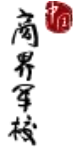




PHBS
北京大学汇丰商学院



Public Relations and Strategic Communication Module 2, 2022

Course Information

Instructor: Soojin Roh, Ph.D.

Office: PHBS Building, Room 661

Email: sroh@phbs.pku.edu.cn

Office Hours: Monday & Thursday 3:30 pm – 5:00 pm; Friday 11 am – 12 pm (or email for appointment)

Teaching Assistant:

Email:

Office: PHBS Building, Room 213/214

Office Hours:

Classes:

Lectures: Monday & Thursday 1:30 p.m. – 3:20 p.m.

Venue: PHBS Building, Room TBD

Course Website:

<http://cms.phbs.pku.edu.cn>

1. Course Description

1.1 Context

This course introduces students to a wide range of theories and real-world practices in public relations and strategic communications. Eventually, we aim to develop effective strategic communication programs/campaigns to solve current problems industry professionals are facing. Through readings and discussions, guest speaker, and a final team project/presentation, students will form a foundation in the fundamentals and major concepts underlying the modern public relations and strategic communication function (i.e., relationship management, organizational reputation, corporate social responsibility, stakeholder management, issues management, etc.).

In addition, students will develop an original case study on a recent business problem in which public relations and strategic communication played a major role. This case study will be written aimed to be submitted to the 2023 Arthur W. Page Society's Case Study Competition in Corporate Communications (https://page.org/study_competitions). Winners receive cash prizes and earn great recognition to include on their resumes and boost their networking and professional opportunities. The grand prize winner will be invited to the awards ceremony of The Page Society in NYC (where they will be recognized by many of the nation's top corporate communicators).

1.2 Textbooks and Reading Materials

There is no required textbook for this course. Readings and course content are posted to CMS. Course reading materials are based on a mix of industry and academic articles, as well as case studies that are appropriate to the assigned topic of the week.

2. Learning Outcomes

2.1 Intended Learning Outcomes

Learning Goals	Objectives	Assessment (YES with details or NO)
1. Our graduates will be effective communicators.	1.1. Our students will produce quality business and research-oriented documents.	Yes
	1.2. Students are able to professionally present their ideas and also logically explain and defend their argument.	Yes
2. Our graduates will be skilled in team work and leadership.	2.1. Students will be able to lead and participate in group for projects, discussion, and presentation.	Yes
	2.2. Students will be able to apply leadership theories and related skills.	Yes
3. Our graduates will be trained in ethics.	3.1. In a case setting, students will use appropriate techniques to analyze business problems and identify the ethical aspects, provide a solution and defend it.	Yes
	3.2. Our students will practice ethics in the duration of the program.	Yes
4. Our graduates will have a global perspective.	4.1. Students will have an international exposure.	Yes
5. Our graduates will be skilled in problem-solving and critical thinking.	5.1. Our students will have a good understanding of fundamental theories in their fields.	Yes
	5.2. Our students will be prepared to face problems in various business settings and find solutions.	Yes
	5.3. Our students will demonstrate competency in critical thinking.	Yes

2.2 Course specific objectives

Upon completion of this course, students will be able to complete the following key tasks:

- Explain, analyze, synthesize and apply a selection of the most influential theories and research findings on public relations and strategic communication;
- Develop a conceptual framework that you can use to analyze the management of public relations & strategic communication to, in turn, enhance your understanding of its practices;
- Gain familiarity with business terminology so as to communicate more effectively with business managers and other stakeholders;
- Provide an overview of the history, growth, and trends behind the practice of contemporary public relations and strategic communication, including both internal and external communication with various stakeholders;

- Gain an understanding of intangible outcomes of public relations and corporate social responsibility (CSR)—all of which have become major focal points for modern strategic communication;
- Learn how to think creatively to solve ethical problems facing the public relations industry;
- Practice developing and applying this new knowledge of the public relations function through developing an original case study for submission to The Arthur W. Page Society case study competition; and,
- To enhance presentation and writing skills in communicating persuasively, clearly, and successfully.

2.3 Assessment/Grading Details

Assessment task	Weighting
In-class Participation (individual)	30%
Page Society Case Study Presentation (individual)	30%
Final Case Study & Presentation (team)	40%

2.4 Academic Honesty and Plagiarism

It is important for a student's effort and credit to be recognized through class assessment. Credits earned for a student work due to efforts done by others are clearly unfair. Deliberate dishonesty is considered academic misconducts, which include plagiarism; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; or altering, forging, or misusing a University academic record; or fabricating or falsifying of data, research procedures, or data analysis.

All assessments are subject to academic misconduct check. Misconduct check may include reproducing the assessment, providing a copy to another member of faculty, and/or communicate a copy of this assignment to the PHBS Discipline Committee. A suspected plagiarized document/assignment submitted to a plagiarism checking service may be kept in its database for future reference purpose.

Where violation is suspected, penalties will be implemented. The penalties for academic misconduct may include: deduction of honour points, a mark of zero on the assessment, a fail grade for the whole course, and reference of the matter to the Peking University Registrar.

For more information of plagiarism, please refer to *PHBS Student Handbook*.

3. Topics, Teaching and Assessment Schedule

NOTE: The instructor reserves the right to make changes to this timeline and the course.

Topics
[Oct 31] Session 1: Introduction & Class Overview
[Nov 3; 7] Session 2&3: What is public relations, and what is strategic communications?
[Nov 10] Session 4: Session 4: Public relations analytics
[Nov 14] Session 5: Authentic, dialogic communication
[Nov 17; 21] Session 6&7: Reputation management
[Nov 24] Session 8: Communicating corporate social responsibility (CSR)
[Nov 28] Session 9: Corporate political advocacy & creating shared value (CSV)
[Dec 1] Session 10: Issues life cycle & management
[Dec 5; 8] Session 11&12: Identifying different publics (Vote for page competition contestants)
[Dec 12; 15] Session 13&14: Crisis and risk communication
[Dec 21] Session 15: Consumer reactions to egregious corporate behaviors
[Dec 22] Session 16: Leadership during organizational Crises
[Dec 26] Session 17: Public relations practices with cultural sensitivity
[Dec 29] Session 18: Final Presentation