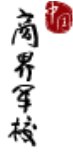




PHBS
北京大学汇丰商学院



Financial Markets and Investments in China

Module 2, 2021-2022

Course Information

Instructor: Zhiwei Xu

Office: 612 PHBS Building, Room

Phone: 86-755-2603-5330

Email: xuzhiwei09@phbs.pku.edu.cn

Office Hour: 1:30PM-2:30PM Tuesday and Friday, or by appointment

Classes:

Lectures: Tuesday and Friday, 13:30-15:20

Venue: PHBS Building, TBA

1. Course Description

1.1 Context

Course overview:

This is a Master-level topic course in the Chinese economy. The course is designed for those Master's students who want to understand the Chinese economy deeply. The main content of the course focuses on the financial market and the financial system with Chinese characteristics. The course aims to help the students understand the underlying mechanism behind the critical financial phenomena in China from a macroeconomic perspective, based on stylized facts and some rigorous analytical tools.

This course will cover various topics with an emphasis on banking and monetary policy, real estate market, financial reform, local government debt, etc. In each topic, I will first introduce the empirical facts based on the Chinese. Then I will apply some economic models to offer a deep understanding of the underlying mechanism.

The course is self-contained regarding economics. Students need to have basic knowledge about macroeconomics and econometrics. After taking this course, the students are expected to be able to apply modern economics tools to analyze the phenomenon in reality.

Prerequisites:

Marco and Micro from the master level course sequence

1.2 Textbooks and Reading Materials

No specific textbook. The course materials are based on the lecture notes, slides and some research papers.

2. Learning Outcomes

2.1 Intended Learning Outcomes

Learning Goals	Objectives	Assessment (YES with details or NO)
1. Our graduates will be effective communicators.	1.1. Our students will produce quality business and research-oriented documents.	NO
	1.2. Students are able to professionally present their ideas and also logically explain and defend their argument.	YES – evaluated by homework and a presentation
2. Our graduates will be skilled in team work and leadership.	2.1. Students will be able to lead and participate in group for projects, discussion, and presentation.	No
	2.2. Students will be able to apply leadership theories and related skills.	No
3. Our graduates will be trained in ethics.	3.1. In a case setting, students will use appropriate techniques to analyze business problems and identify the ethical aspects, provide a solution and defend it.	No
	3.2. Our students will practice ethics in the duration of the program.	No
4. Our graduates will have a global perspective.	4.1. Students will have an international exposure.	No
5. Our graduates will be skilled in problem-solving and critical thinking.	5.1. Our students will have a good understanding of fundamental theories in their fields.	YES – evaluated by homework and a presentation
	5.2. Our students will be prepared to face problems in various business settings and find solutions.	YES – evaluated by homework and a presentation
	5.3. Our students will demonstrate competency in critical thinking.	YES – evaluated by homework and a presentation

2.2 Course specific objectives

2.3 Assessment/Grading Details

Grade in this course is determined by the following standard:

Homework: 50%

Presentation: 50%

2.4 Academic Honesty and Plagiarism

It is important for a student's effort and credit to be recognized through class assessment. Credits earned for a student work due to efforts done by others are clearly unfair. Deliberate dishonesty is considered academic misconducts, which include plagiarism; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; or altering, forging, or misusing a University academic record; or fabricating or falsifying of data, research procedures, or data analysis.

All assessments are subject to academic misconduct check. Misconduct check may include reproducing the assessment, providing a copy to another member of faculty, and/or communicate a copy of this assignment to the PHBS Discipline Committee. A suspected

plagiarized document/assignment submitted to a plagiarism checking service may be kept in its database for future reference purpose.

Where violation is suspected, penalties will be implemented. The penalties for academic misconduct may include: deduction of honour points, a mark of zero on the assessment, a fail grade for the whole course, and reference of the matter to the Peking University Registrar.

For more information of plagiarism, please refer to *PHBS Student Handbook*.

3. Topics, Teaching and Assessment Schedule

Time	Class contents
Week 1-2	1. Banking and Monetary Policy in China a) <i>Banking Institutions and Regulations</i> b) <i>Monetary Policy and its Transmission Mechanisms in China</i> c) <i>Understanding real impact of Chinese Financial Policies</i>
Week 3-4	2. Real Estate Market in China a) <i>China's Real Estate Market: Past and Present</i> b) <i>Understanding Chinese Housing Boom: Empirics And Theory</i>
Week 5-6	3. Financial Reform a) <i>Interest Rate Liberalization and Its Real Consequences</i> b) <i>China's Capital Account Liberalization and Its Real Impact</i> c) <i>Financial Account Imbalances And Its Driving Forces</i>
Week 7-8	4. Local Government Debt a) Local Government Debt: an Introduction b) Real Consequences of Local Government Debt Reform
Week 9	Student presentations