

FIN 534 Corporate Governance Module 4, 2018-2019

Course Information

Instructor: DuckKi (John) Cho
Office: PHBS Building, Room 751
Email: duckki.cho@phbs.pku.edu.cn

Office Hour: Monday 15:30-16:30 (or by appointment via email)

Teaching Assistant: TBA

Phone: TBA Email: TBA

Classes

Lectures: Mon & Thur 13:30-15:20 Venue: PHBS Building, Room xxx (TBA)

1. Course Description

1.1 Context

Course overview:

This course will teach the fundamental theories and practice of corporate governance. This course covers the history of the corporation, boards of directors, the division of profit sharing and various forms of employee ownership and equity ownership among insiders, regulation, shareholder activism, the impact of takeovers and mergers and acquisitions on governance, ethical issues such as conflicts of interest and insider trading, international corporate governance, and policy developments likely to impact the corporation. Class will be a mix of lecture, case, and topic discussion.

Prerequisites:

The course presumes that students have taken basic courses in accounting, economics, finance and econometrics before taking this course. Students are recommended to have completed the following course: "Corporate Finance".

1.2 Textbooks and Reading Materials

Lecture notes, assignments, academic articles and other useful information will be posted on the course web page.

Required Text: Corporate Governance by Monks and Minow, 2011, New York: John Wiley & Sons, 5th edition.

Reference Text: Corporate Governance Matters: A Closer Look at Organizational Choices and Their Consequences by Larcker and Tayan, 2011

Reference Text: *Corporate Governance* by Kim, Nofsinger, and Mohr, 2010, Prentice Hall, 3rd edition.

2. Learning Outcomes

2.1 Intended Learning Objectives / Outcomes

| Learning Goals | Objectives/Outcomes | Assessment |
|---|---|------------|
| Our graduates will be effective | 1.1. Our students will produce quality business and research-oriented documents. | √ |
| communicators. | 1.2. Students are able to professionally present their ideas and also logically explain and defend their argument. | √ |
| 2. Our graduates will be skilled in team work and leadership. | 2.1. Students will be able to lead and participate in group for projects, discussion, and presentation.2.2. Students will be able to apply | |
| 3. Our graduates will be | leadership theories and related skills. 3.1. In a case setting, students will use | |
| trained in ethics. | appropriate techniques to analyze business problems and identify the ethical aspects, provide a solution and defend it. | |
| | 3.2. Our students will practice ethics in the duration of the program. | |
| Our graduates will have a global perspective. | 4.1. Students will have an international exposure. | √ |
| 5. Our graduates will be skilled in problem-solving and critical | 5.1. Our students will have a good understanding of fundamental theories in their fields. | √ |
| thinking. | 5.2. Our students will be prepared to face problems in various business settings and find solutions. | √ |
| | 5.3. Our students will demonstrate competency in critical thinking. | √ |

2.2 Course specific objectives

2.3 Assessment/Grading Details

| Assessment task | Weighting |
|--------------------------|-----------|
| Mid-term Exam | 100 |
| Final Research Proposal* | 50 |
| Proposal Presentation | 20 |
| Class participation | 30 |
| Total | 200 |

^{*}Final Research Proposal:

Each student should submit a research proposal on a topic selected in consultation with the instructor (no more than 10 double-spaced pages) by the final class session. The paper is to be an original work prepared for this class.

2.4 Academic Honesty and Plagiarism

It is important for a student's effort and credit to be recognized through class assessment. Credits earned for a student work due to efforts done by others are clearly unfair. Deliberate dishonesty is considered academic misconducts, which include plagiarism; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; or altering, forging, or misusing a University academic record; or fabricating or falsifying of data, research procedures, or data analysis.

All assessments are subject to academic misconduct check. Misconduct check may include reproducing the assessment, providing a copy to another member of faculty, and/or communicate a copy of this assignment to the PHBS Discipline Committee. A suspected plagiarized document/assignment submitted to a plagiarism checking service may be kept in its database for future reference purpose.

Where violation is suspected, penalties will be implemented. The penalties for academic misconduct may include: deduction of honour points, a mark of zero on the assessment, a fail grade for the whole course, and reference of the matter to the Peking University Registrar.

For more information of plagiarism, please refer to PHBS Student Handbook.

3. Topics, Teaching and Assessment Schedule

| Week | Topic <u>(tentative)</u> |
|------|---|
| 1-2 | Introduction of corporate governance |
| | □ The role and purpose of the corporation □ Theoretical aspects of corporate governance □ Agency theory and separation of ownership and control □ Corporate Governance Mechanism □ International Corporate Governance □ Seven Myths of Corporate Governance |
| | Reading List ☐ Hart and Zingales, Companies Should Maximize Shareholder Welfare Not Market Value, 2017, Journal of Law, Finance, and Accounting ☐ Bebchuk and Weisbach (2010), The State of Corporate Governance Research, 2010 Review of Financial Studies ☐ Larker and Tayan (2011), Seven Myths of Corporate Governance ☐ Shleifer and Vishny (1997), A Survey of Corporate Governance, Journal of Finance |
| 2-3 | Executive Compensation (I) |
| | ☐ Overview and structure of executive compensation☐ Principal-agent problem☐ Optimal contracting theory |

| | ☐ Stock price / accounting-based compensation: stock option, restricted stock, etc. ☐ Limitations of compensation design ☐ Pay-performance sensitivity |
|-----|--|
| | Reading List ☐ Lazear and Rosen (1981), Rank-Order Tournaments as Optimum Labor Contracts, Journal of Political Economy |
| 3-4 | Executive Compensation (II) |
| | ☐ Executive ownership and agency costs☐ Managerial ownership and firm performance☐ Why has CEO pay increased so much? |
| | Reading List Kim and Lu (2011), CEO Ownership, External Governance, and Risk-taking, Journal of Financial Economics Kim and Ouimet (2014), Broad-Based Employee Stock Ownership: Motives and Outcomes, Journal of Finance Gabaix and Landier (2008), Why has CEO Pay Increased So Much, Quarterly Journal of Economics Kaplan, S. N., and J. Rauh. (2009), Wall Street and Main Street: What Contributes to the Rise in the Highest Incomes? Review of Financial Studies |
| 4-5 | Boards of Directors |
| | □ Director and board structure □ Who are they? Role, fiduciary duties and responsibilities □ Board structure, firm value, executive compensation □ Independent director □ Selection, compensation, and removal □ Executive turnover □ Sarbanes-Oxley Compliance |
| | Reading List Adams and Ferreira (2007), A Theory of Friendly Boards, Journal of Finance Adams, Hermalin, and Weisbach (2010), The Role of Boards of Directors in Corporate Governance: A Conceptual Framework and Survey, Journal of Economic Literature Hermalin and Weisbach (1998), Endogenously Chosen Boards of Directors and Their Monitoring of Management. American Economic Review Masulis and Mobbs (2011), Are All Inside Directors the Same, Journal of Finance Ahern, K. R., & Dittmar, A. K. (2012). The Changing of the Boards: The Impact on Firm Valuation of Mandated Female Board Representation. Quarterly Journal of Economics |
| 5-6 | Controlling Shareholders |
| | □ Controlling-minority shareholder structure □ Dual-class stock, corporate pyramids, or cross-holdings □ The Emergence of Corporate Pyramids in China □ Internal capital markets □ Family-owned firms and governance □ Decoupling of economic and voting Ownership □ Borrowing shares / equity swap □ Empty voting / Hidden ownership |

| | Reading List Bertrand, Mehta, and Mullainathan (2002), Ferreting Out Tunneling: An Application to Indian Business Groups (2002), Quarterly Journal of Economics Almeida and Wolfenzon (2006), A Theory of Pyramidal Ownership and Family Business Groups, Journal of Finance Bebchuk, Kraakman and Triantis (2000), Stock Pyramids, Cross-Ownership, and Dual Class Equity: The Creation and Agency Costs of Separating Control From Cash-Flow Rights, A Chapter in Concentrated Corporate Ownership Hu and Black (2007), Hedge funds, insiders, and the decoupling of economic and voting ownership: Empty voting and hidden ownership, Journal of Corporate Finance Stein (1997), Internal Capital Markets and the Competition for Corporate Resources, Journal of Finance |
|-----|---|
| 6-7 | Auditors and Creditors |
| | □ Debt as a disciplinary mechanism □ Accountants and Auditors □ Institutional lenders as corporate monitors □ Credit rating agencies □ Creditor right index |
| | Reading List ☐ Jensen (1986), Agency Cost of Free Cash Flow, Corporate Finance and Takeovers, American Economic Review ☐ Nini, Smith, and Sufi (2012), Creditor Control Rights, Corporate Governance, and Firm Value, Review of Financial Studies |
| | |
| 7-8 | International Corporate Governance |
| 7-8 | International Corporate Governance □ Law and Corporate Governance □ Cross-Country comparison □ Cross-country difference vs. Firm-level difference □ Cross-Border investment by foreign investors □ Investor protection and home bias □ Country case study: China |
| 7-8 | □ Law and Corporate Governance □ Cross-Country comparison □ Cross-country difference vs. Firm-level difference □ Cross-Border investment by foreign investors □ Investor protection and home bias |
| 7-8 | □ Law and Corporate Governance □ Cross-Country comparison □ Cross-country difference vs. Firm-level difference □ Cross-Border investment by foreign investors □ Investor protection and home bias □ Country case study: China Reading List □ Leuz, Lins and Warnock (2008), Do Foreigners Invest Less in Poorly Governed Firms?, Review of Financial Studies □ Reese and Weisbach, (2002) Protection of Minority Shareholder Interests, Cross-Listings in the United States, and Subsequent Equity Offerings", Journal Financial |
| 8-9 | □ Law and Corporate Governance □ Cross-Country comparison □ Cross-country difference vs. Firm-level difference □ Cross-Border investment by foreign investors □ Investor protection and home bias □ Country case study: China Reading List □ Leuz, Lins and Warnock (2008), Do Foreigners Invest Less in Poorly Governed Firms?, Review of Financial Studies □ Reese and Weisbach, (2002) Protection of Minority Shareholder Interests, Cross-Listings in the United States, and Subsequent Equity Offerings", Journal Financial Economics MIDTERM (June 13) |
| | □ Law and Corporate Governance □ Cross-Country comparison □ Cross-country difference vs. Firm-level difference □ Cross-Border investment by foreign investors □ Investor protection and home bias □ Country case study: China Reading List □ Leuz, Lins and Warnock (2008), Do Foreigners Invest Less in Poorly Governed Firms?, Review of Financial Studies □ Reese and Weisbach, (2002) Protection of Minority Shareholder Interests, Cross-Listings in the United States, and Subsequent Equity Offerings", Journal Financial Economics MIDTERM (June 13) In the classroom, during class time |

Final research proposal DUE (June 30)

Proposal presentations (Jul 4 $- 8:30 \sim 12:10$) Mandatory attendance day