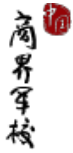




PHBS
北京大学汇丰商学院



Course Code
Advanced Macroeconomics II
Module 2, 2018-2019

Course Information

Instructor: Zhimin Li

Office: PHBS Building, Room 663

Phone: 86-0755-2603-0618

Email: zhimin.li@phbs.pku.edu.cn

Office Hours: TBA

Teaching Assistant: TBA

Phone: TBA

Email: TBA

Office hours: TBA

Classes:

Lectures: Tue & Fri 13:30-15:20

Venue: PHBS Building, Room 231

Course Website:

Course Management System

1. Course Description

1.1 Context

Course overview: Macroeconomics is concerned with the behavior of the aggregate economy. This course is structured to provide a rigorous introduction to the study of macroeconomics. In this course we will be examining macroeconomic data and studying economic models designed to help us understand those data.

Prerequisites: Familiarity with intermediate level macroeconomics and econometrics (for example, textbooks such as “Intermediate Macroeconomics” by Mankiw and “Introductory Econometrics” by Wooldridge)

1.2 Textbooks and Reading Materials

Required text:

“Advanced Macroeconomics” by David Romer;

Various papers downloadable;

Lecture notes and supplemental materials will be provided to students through the course management system.

2. Learning Outcomes

2.1 Intended Learning Outcomes

Learning Goals	Objectives	Assessment (YES with details or NO)
1. Our graduates will be effective communicators.	1.1. Our students will produce quality business and research-oriented documents.	problem sets, presentations
	1.2. Students are able to professionally present their ideas and also logically explain and defend their argument.	problem sets, exam, presentations
2. Our graduates will be skilled in team work and leadership.	2.1. Students will be able to lead and participate in group for projects, discussion, and presentation.	presentations
	2.2. Students will be able to apply leadership theories and related skills.	presentations
3. Our graduates will be trained in ethics.	3.1. In a case setting, students will use appropriate techniques to analyze business problems and identify the ethical aspects, provide a solution and defend it.	NA
	3.2. Our students will practice ethics in the duration of the program.	NA
4. Our graduates will have a global perspective.	4.1. Students will have an international exposure.	lectures
5. Our graduates will be skilled in problem-solving and critical thinking.	5.1. Our students will have a good understanding of fundamental theories in their fields.	lectures, problem sets, presentations
	5.2. Our students will be prepared to face problems in various business settings and find solutions.	problem sets, exam, presentations
	5.3. Our students will demonstrate competency in critical thinking.	problem sets, exam, presentations

2.2 Course specific objectives

This course is meant to provide a solid foundation for and develop students' interest in the further study of macroeconomics.

2.3 Assessment/Grading Details

Component	Weight
Final	60%
Presentation	30%
Participation	10%

Problem sets: Periodic short problem sets will be distributed throughout the course. You are encouraged to work in groups, and you may give answers in groups. Although not graded, feedbacks will be provided if you submit them. They are meant to solidify your understanding of the course materials and prepare you for the final exam.

Final: The final is scheduled on January 18, 2018, 9-11am. The final is cumulative.

Presentation: students will form a group of four and present a paper of their choice (to be posted later) in the final week of classes.

Participation: students are strongly encouraged to participate in class.

2.4 Academic Honesty and Plagiarism

It is important for a student's effort and credit to be recognized through class assessment. Credits earned for a student work due to efforts done by others are clearly unfair. Deliberate dishonesty is considered academic misconducts, which include plagiarism; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; or altering, forging, or misusing a University academic record; or fabricating or falsifying of data, research procedures, or data analysis.

All assessments are subject to academic misconduct check. Misconduct check may include reproducing the assessment, providing a copy to another member of faculty, and/or communicate a copy of this assignment to the PHBS Discipline Committee. A suspected plagiarized document/assignment submitted to a plagiarism checking service may be kept in its database for future reference purpose.

Where violation is suspected, penalties will be implemented. The penalties for academic misconduct may include: deduction of honour points, a mark of zero on the assessment, a fail grade for the whole course, and reference of the matter to the Peking University Registrar.

For more information of plagiarism, please refer to *PHBS Student Handbook*.

3. Topics, Teaching and Assessment Schedule

Weeks 1-3: Consumption

Weeks 4-5: Investment

Week 6-7: International Economics

Weeks 8-9: Presentations